



COMMITTEE REPORT

Policies, Rules & Regulations Committee : PRRC

Thursday, July 8, 2021

Start time: 4:15 p.m.

End time : 5:38 p.m.

Committee

Policies , Rules & Regulations

Chairperson – Winona A. Hendricks

Attendance : Winona A.Hendricks, Terrence T.Joseph , Shawna K. Richards,
Emmanuella M. Perez- Cassius , Nandi Sekou & AED Emmett Hansen

AGENDA

- I. Call to order
- II. Attendance
- III. Policies to have school review for opening
VIBE sends out reminders
- IV. 9-12 Graduation Requirement 35 min.
Review with Decision making
- V. 7-8 Graduation Requirements (1st review) 35 min.
- VI. Distance Learning vetting
- VII. Work Session - July 24
(9-12, 7-8)
Student Discipline Policy
- VIII. Next meeting date (August)
- IX. Adjournment

Motion/s

Move to remind the Virgin Islands Department of Education (superintendents , principals and school personnel) to implement applicable policies mandated by the Virgin Islands Board of Education and to clearly display copies and make them available to parents and guardians for the 2021-2022 school year .

Moved by Terrence T. Joseph and seconded by Shawna K. Richards . No objection .
So ordered. Chair W.A. Hendricks Motion Carried

Move to adjourn meeting at 5:38 p.m.

Moved by Winona A. Hendricks . Seconded by Terrence T. Joseph . No objection
Motion Carried . So ordered . Chair WAHendricks

Board action needed

The Board must send letter to the VIDE reminding them to adhere to the
guidelines in the following policies:

The new school year is a return to in- school instruction for many students.
The Board of Education ask that policies, rules and regulations which assist
in promoting student success be reviewed .

- K-12 Bullying Intervention , Prevention & Remediation Policy . The policy requires presentations in the first semester to make parents/ guardians & students aware of Bullying. A school based person must be designated to address bullying issues .
- Emergency Response Plan- The School -Based Comprehensive Emergency Plan and Drill (SCERP) requires each school to prepare a plan to address natural, man made disasters or emergencies; such as fires, earthquake, tsunamis or or other disasters. Schools must coordinate plans with Public Safety and the Fire Division . Protocols to identify whereabouts of persons under supervisions must be in place. Each school must hold (1) one earthquake and (1) one tsunami drill during the school year; along with fire drills and guidelines for possible active shooters or intruders .
- High School Graduation Exit Plans . Discussion of career pathways and direction must be provided to high school students annually . Counselors , students and parents sign the plans created.
- Dropout survey – VI C Chapter 44 section 821 requires high school to completed a survey in the 1st semester to identify students who are disengaged and potentials dropouts. The results of the surveys is shared with the Board.
- Filing a Complaint – school are requires to share with parents/ guardians that the Board of Education has a complaint process

- Home Schooling – VIDE is required to respond to parents/ guardians who file an intent to home school their child/children. A list of children being Home Schooled should be forwarded to Board by end of 1st semester .

Although , the Board does not have a policy for certain areas we encourage early planning and positive communication to address :

School screening and protocols for Covid 19

Development of Graduation Exercise Programs

Reporting of child abuse

The Board presents this overview of certain policies to provide clear, uniform and definite information to the Department of Education, parents/guardians and the general public to guide and direct public education. A designated site must be established on campus where the Board’s policies can be displayed.

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Recommendations

<Draft letter to Vide on reminders

<Share Electronic Policy Draft at July 24th work session

<Create a Exit Competency Examination - *for 12th graders with 1-5*

attempts before the end of the 1st semester in their senior year. The exam will be administered by the school and a 70% score must be achieved as passing. The exam will be an essay on a topic written in an expository, narrative or persuasive style. The VIDE shall create a rubric to determine ideas, organization, conventions etc. and a scoring guide will be assigned . The exit exam is a formal way to assess the skills and knowledge of secondary students leaving high school. [A draft is being created for the Board . This matter will be on work session agenda .

Challenges

- Major decisions on the number of credits for Social Studies and whether Foreign language can be 2 credits in different languages or should it be 2 credits in the same language . Still undetermined .
- High School Competency Exam – controversial. Ideas discussed:
In the past districts were not equal in there implementation of competency exams ; 11th grade students are assessed by Smart Balance Test (the test is a projection of their skills) ; Over use of testing to determine graduation is detrimental to student success ; “High-school competency exams have fallen out of favor in recent years, after research showed that pinning graduation to passing a high-stakes test can push some students to drop out.”
The Board needs reliable data , statistics and standardized information to Assess the quality of teaching and learning in the public school system and for students leaving high school. The focus of the test can to shift to project based activities or exit exams that project the type skills and knowledge as the student leaves high school .
- Unable to address 7- 8 document . Members unable to have discussion
- Completed Radio ad on Distance Learning Policy

Dates of Next meetings :

Saturday , July 24th 9:30 to 12:00

9th – 12th promotion draft : credit decisions

Electronic Communication Policy

7th – 8th Guiding Principles

Student Discipline Policy

[proposal received I Am Richardson] received after meeting .

Items to move to full Board

August 19, 2021 4:00 – 6:00P.m.

Approval of Chair to post on Website 07/13/2021