

PRRC Report - August 29, 2022



PRRC Members: Kyza A. Callwood, Winona A. Hendricks, Terrence T. Joseph, Shawna K. Richards

Policies Completed.

Distance Learning Policy -signed 10th June 2021 by Chair- Kyza Callwood & Secretary-Shawna Richards

Sample components:

- Purpose – to access learning opportunities virtually if natural disasters & other circumstances interfere with in school learning
- Access- the Dept. shall support all instructional levels
- Content- the curriculum must align with VI instructional standard
- Courses- the Dept. must evaluate providers
- The Dept. shall access teacher vacancies & student course request
- The Dept must request VIBE approval for staff courses with qualified instructors

Electronic Communication Device Policy – signed 13th December 2021 by Chair- Kyza Callwood & Secretary-Shawna Richards

Sample Components:

- Purpose- use of Dept. owned and “Personal use devices in schools
- Permitted uses
- Registration and approval
- Internet safety and privacy
- Confiscation of Personal electronic communication devices

9th -12th Graduation Policy – signed 27th July 2022 by Chair- Kyza Callwood & Secretary-Shawna Richards

Sample components:

- Defines -terms such as career technical pathway, curriculum framework, instructional day
- Promotes- Literary development, research & definition of careers, engagement in the arts, assumption of personal responsibility , pursuit of good health & physical habits
- Includes Intervention plan for failing students
- Credit requirements- 26
- Requires courses in
Math.- algebra, geometry, financial literacy

Social studies – required courses in V.I. History & civics, US History, & World History with Caribbean History

Career Technical courses may include – agriculture, hotel & tourism, industrial arts etc.

- 514 accommodations & modifications
- English Language Learner requirements
- Graduation Exit Plan
- Drop out survey

Policies in Revision

(the promotion policies were prioritized followed by the discipline policy)

VI Elementary Levels. Promotion & Retention of Students and Graduation Requirements (Grades Pre-Kg. – 8th

Team A established to work on Pre-kg. -5th

Team B established to work on 6th -8th

1 Work session held in summer.

Meetings will continue in Sept. with Asst. Comm. R. Charleswell, other principals and AFT representatives. We had not secured PTA participants yet.

VI Board of Education- STUDENT DISCIPLINE POLICY

Work on the policy has been deliberate and halting due to the legal and technical authority that needs to be given to students' constitutional and human rights.

Completed sections include: scope of disciplinary authority, parents, students & personnel rights & responsibilities, code of conduct, dress code, restorative justice, 4 levels of progressive infractions etc.

Not completed and where we will start is the corporal punishment section and the sections that addresses suspension and expulsion, appeal to the board, re-engagement after suspension or exclusion, procedures for students with disabilities (assistance from Special division) and terms for understanding the policy.

REQUEST for TRAINING Deans of Students (date to be determined) suggested (September 7, 9, 13)

Personnel: Board member Winona A. Hendricks, BFD Sandra Bess, ED-, Dr. Berry (virtual) , Attorney J. Jones (number will be reduced)

DRAFT approach

- I. Introductions
- II. Statutory Authority
- III. Purpose of Policies
 - Created to provide safe, positive climate & environments for learning, promote restorative justice, fairness, due process & inclusiveness
 - Avoid zero tolerance & school to prison sanctions
- IV. Philosophical approach

- No harm to students academically, socially or physically
 - Create learning programs which suit student abilities
- V. Policies
- Bullying Prevention and Intervention Policy
 - Student Discipline policy in revision (Dress Code Insertion)
 - Electronic Communication Devise Policy Sports Concussions Policy
 - Others

MOTION.

VIBE received correspondence from State Director Yvette McMahon indicating that Social Studies Curriculum is completed . She inadvertently forgot to remove word/draft from document sent to the Board before.

Motion.

Move to accept Social Studies completed curriculum submitted by Dr. Yvette McMahon _____ date.

PRRC Meetings SEPTEMBER

September 8th – 4pm to 6 pm

Agenda

1. Updated revisions -Pre-Kg -5th and 6th -8th set up to move forward dates and times
2. Student Discipline Policy
3. Suggest areas- (swimming) ?

September 22nd 4pm -6pm

Agenda – TBA

- 1.
- 2.
- 3



Make sure that “instruction drives construction,” says Victoria Bergsagel, president of Architects of Achievement. She encourages new school teams to reflect their shared pedagogy and culture in their school facility. School (or district/network) leaders need to lead conversations that shape: } Instructional design: instructional priorities, academic goals and teaching competencies (i.e., a vision for learner experience) } School model design: schedule and physical space; staffing and performance management; operations, finance and development; and blended learning models.

As Schools reopen consider:

- **Learning goals for achievement !**
- Constant and daily disinfectant of schools
- Rearranging desks for spacing
- Preparation for a combination of in school and virtual learning
- Extracurricular activities and operational cafeterias with timely services
- Due to the flu, covid, other viruses and medical factors - academic , social and emotional stressors and how they affect learning should be anticipated, evaluated and prepared for
- New Schools Alert App- implement a quick and reliable communication app to notify students, faculty and parents about potential or actual emergency situations (Uvalde)
- Board policies should be reviewed with faculty , parents and students at the beginning of the year