



## APPROVED PROMOTIONAL POLICIES 9-12

### **Graduation Exit Plan**

Each student entering (9) ninth grade, beginning school year 2013-2014, must complete a Graduation Exit Plan which is discussed and signed by parent/guardian and student at the end of the first semester on a yearly basis. Each ninth grader will meet with a guidance counselor to establish career objectives leading to a high school graduation exit plan. The counselor, student and the parent/guardian are expected to sign off on a plan by the end of the first semester. A discussion of plans should provide options, to include but not limited to: career pathways, dual credits, early admissions, credit recovery and approved online opportunities. This requirement will also apply to each grade level. The plan should be revisited each year until graduation. Annual revisions should be signed off by the counselor, student and parent/guardian after each revision. Information about the graduation exit plan shall be placed in the student handbook and the student's cumulative folder.

### **Curriculum and Course Offerings**

The Department of Education must provide at each school site, a list to each ninth grade student outlining the availability of courses. Each ninth grader will be provided with a copy of curriculum courses and must have access and availability at his/her respective high school at the time of registration. Offerings will include the names of available academic, technical and online opportunities. Information about the curriculum and course offerings shall be placed in the student handbook.

### **Dropout Prevention & Intervention Program**

In accordance with Virgin Islands Code, Title 17, Chapter 44, Section 821, there must be tangible efforts to address potential dropouts. The Department of Education will complete a dropout survey by the end of the 1st semester on a yearly basis. The survey should seek to identify students who are failing academically and who are disengaged from school activities. These students, who demonstrate excessive absenteeism, suspensions, failing courses, extreme drops in Grade Point Average (GPA) or are overage due to retention, should be targeted for wraparound services, which can be provided by the Department of Education, the Department of Human Services, the Department of Health, the Department of Public Safety, and any other agencies that provide assistance to young people in crisis.

### 2.73 SPECIFIC COURSE REQUIREMENTS (GRADES 9-12)

The student must earn a passing grade of 70 in the following specific courses:

#### *English\**

1. All students are required to take four (4) courses in English.
2. Students are to be evaluated to

4 courses

4 credits

determine their proficiency in reading and writing.

3. Students may take as many as 4 elective remedial classes (Each class will be worth .5 credit.) when it is determined that they are deficient in reading or writing.

*Science (including one credit of General Science and Biology)*

3 courses

3 credits

*Mathematics*

4 courses

4 credits

1. All students are required to take four years of mathematics.

2. Students are to be evaluated to determine their proficiency in mathematics.

3. Students may take as many as 4 elective remedial classes (Each class will be worth .5 credit.) when it is determined that they are deficient in mathematics.

4. Qualified students may take Algebra 1 or Geometry at the junior high level so that they may take more advanced mathematics courses on the high school level.

*Social Studies\* (V.I History, to include Caribbean History U.S. History/Civics, World History)*

3 courses

3 credits

*\*All social studies courses must have geography embedded in the course delivery. Civics must be stressed.*

*Physical Education & Health (one credit of PE & one credit of Health in accordance with Virgin Islands Code, Title 17, Section 41)*

2 courses

2 credits

*Foreign Language (two years of the same language)*

2 courses

2 credits

*Communications\** 1 course 1 credit  
(Oral and written communication must be stressed in this course.)

*Digital Literacy (one synchronous -under the supervision of an instructor-course)* 1 course 1 credit

*Fine Arts or Career Cluster* 1 course 1 credit

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21 required credits  
5 elective credits  
26 credits for graduation

Approved by the 16<sup>th</sup> Virgin Islands Board of Education on the 2<sup>nd</sup> day of January 2013



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Winona A. Hendricks, Chairperson



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Oswin Sewer, Sr., Secretary